CGF 194: Resilient American Futures: An Academic Road Trip

Overview

The communities, cities, and natural systems that are linked by America's 2,400 mile Interstate 10 highway are currently confronted with some of the biggest sustainability problems that will eventually affect the entire country. Connecting the fastest growing, most demographically diverse, and most disaster-vulnerable U.S. cities from Los Angeles to Jacksonville, the I-10 provides a living observatory for exploring modern problems like climate change and social inequity while envisioning more sustainable and inclusive futures.

What You'll Learn

- Analyze real world resource systems, resilience problems, and possible solutions affecting local communities across the country, using concepts from multiple academic fields
- Relate historical development, cultural diversity, and associated social equity issues to contemporary problems and solutions
- Develop media literacy by conducting basic research required in a collegiate setting
- Identify the specific college course offerings, degree tracks, and career paths for each student's individual interests and goals

How to Succeed

To be successful in this course, we recommend English language fluency and computer literacy. We also encourage you to make sure your laptop or desktop computer meets the technical requirements.

Earn College Credit

This course appears on your transcript identically to how it appears on the transcript of an enrolled ASU student.

This course satisfies 3 credit hours toward the Social-Behavioral (SB) and Cultural Diversity in the United States (C) General Studies requirements at Arizona State University. It is strongly encouraged that you consult with your institution of choice to determine how these credits will be applied.

In order to receive academic credit for this course, you must earn a grade of "C" or better. You have one year to add the course to your transcript.

Exams and Grading

10%
Yellowdig Discussions

25%
Quizzes

35%
Assignments

25%
Research Journey

5%
Career Activities

ASU® Universal Learner® Courses
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Time Commitment

This is an asynchronous, online course. This means, while you will have deadlines, you do not need to be at your computer at specific times or participate in live activities.

To be successful in this class, you must view all course pages and complete all graded work by the deadlines indicated. Also, keep in mind that "attendance" in an online course means logging into the platform on a regular basis, checking for course announcements, and visiting and participating in the discussion forums.

This 3 credit, 8 week course requires about 135 hours of work. Therefore, expect to spend approximately 15-20 hours per week preparing for and engaging in this course.

Materials

This course makes use of open educational resources (OERs) provided within the course, **no purchase necessary**.

Graded Assignments

Graded assignments are required and count towards your final grade. Students must submit all assignments via the course site unless otherwise instructed.

Yellowdig Discussions (10%): graded discussions are submitted through the Yellowdig discussion tool.

Quizzes (25%): test knowledge of concepts and how they relate to the course's real world material, rather than simply testing a student's memorization of term definitions.

Assignments (35%): Each module has two assignments that will require you to create flow charts, design short presentations, fill in charts, and provide other types of visuals.

Research Journey (25%): a step-by-step process in which students learn academic research standards and then apply those standards in project-based research.

Career Activities (5%): complete a career activity intended to help early or prospective college students plan their degree track and career path.

Assignment Deadlines

Your instructional team will provide all content and learning activities on or through your course site. It is your responsibility to review all content, fulfill all assignments on time, and ask any questions you have in the designated discussion area. It is also your responsibility to determine the due dates and times for all course assignments according to your time zone. Due to the large-scale format of Universal Learner Courses, late assignments will not be accepted at any point during the course, and we cannot make exceptions.

Course Communication

All communication will take place via the discussion forums and course announcement page. There will be a discussion forum where you can post general questions, comments, and direct inquiries for the instructor and course team. Please use these forums to ensure a timely response. Your instructor will not be able to respond to email.

Additional Information

If you have questions about Universal Learner Courses and how they work, please visit ea.asu.edu or contact our support team at ulcourses@asu.edu.